| 32 | | PRODUCTION: Can understand detailed instructions for making different kinds of transactions online./ Can comment on factual information within their field of interest. |
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| | B2-1 Advanced 1 | COMPREHENSION: Can identify the main conclusions in a text that presents and contrasts arguments in a clearly signalled way./ Can take notes to record the main points raised during meetings on familiar topics. |
| | B2-2 | PRODUCTION: Can describe the plot of a book or film in some detail./ Can relate information in a presentation to the same information given in graphs, charts and tables. |
| | Advanced 2 | COMPREHENSION: Can identify the main reasons for and against an argument or idea in a discussion delivered in clear standard speech. / Can understand most of a radio programme about a familiar topic. |
| | | PRODUCTION: Can tell a short story about something funny or interesting that has happened, including detail to maintain the listener's interest./ Can describe people's personality and emotions in some detail. |
| | B2-3 Advanced 3 | COMPREHENSION: Can recognise that a speaker is expressing concerns in a formal discussion. / Can distinguish between relevant and irrelevant content in extended informal speech. |
| | | PRODUCTION: Can describe an everyday consumer-related problem and request a correction or solution / Can give the advantages and disadvantages of various options on a topical issue. |
| | B2-4 Advanced 4 | COMPREHENSION: Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. / Can understand scripted speech delivered quickly, if the accent is familiar. |
| | | PRODUCTION: Can express an inference or assumption about a person's mood or emotional state./ Can talk about possibilities in the past with precision. |
| | B2-5 Advanced 5 | COMPREHENSION: Can distinguish supporting details from the main points in a text. / Can follow the stages of a complex process described using non-technical language. |
| | | PRODUCTION: Can show interest and appreciation in conversation using a range of expressions./ Can describe future plans and intentions in detail, giving degrees of probability. |
| | B2-6 Advanced 6 | COMPREHENSION: Can follow changes of topic in factual TV news items and form an idea of the main content. / Can recognize when examples are being given in a structured presentation on an unfamiliar topic. |